



## UCEM Institutional Research Repository

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# Community of Practice

## Ethical and Professional Behaviour

- A guide for students and academics

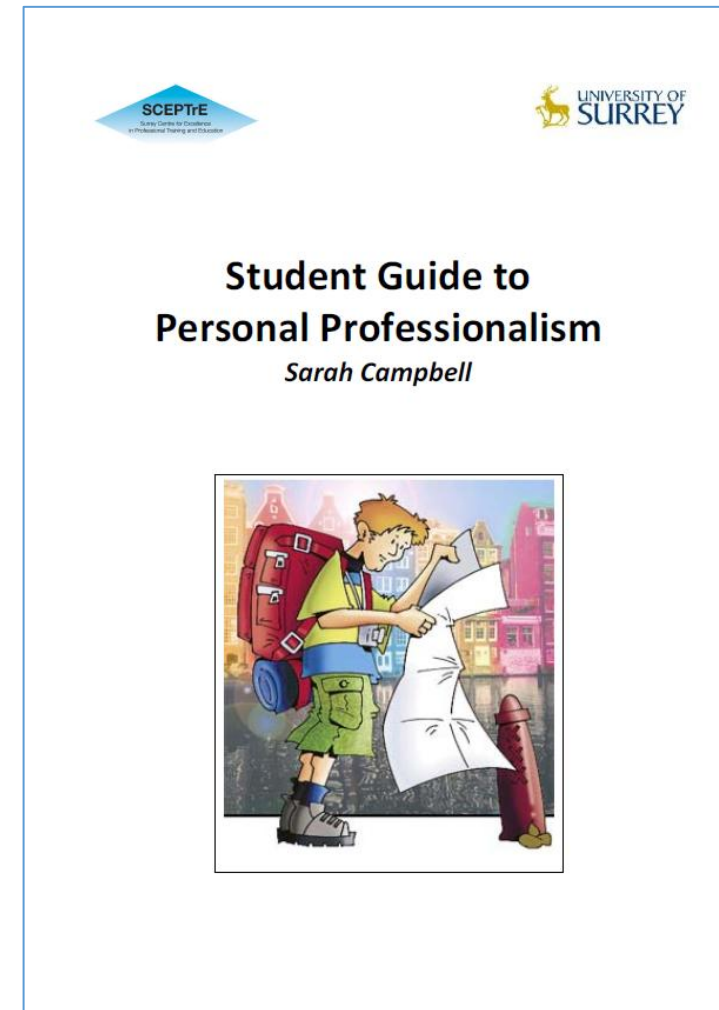
23 April 2025

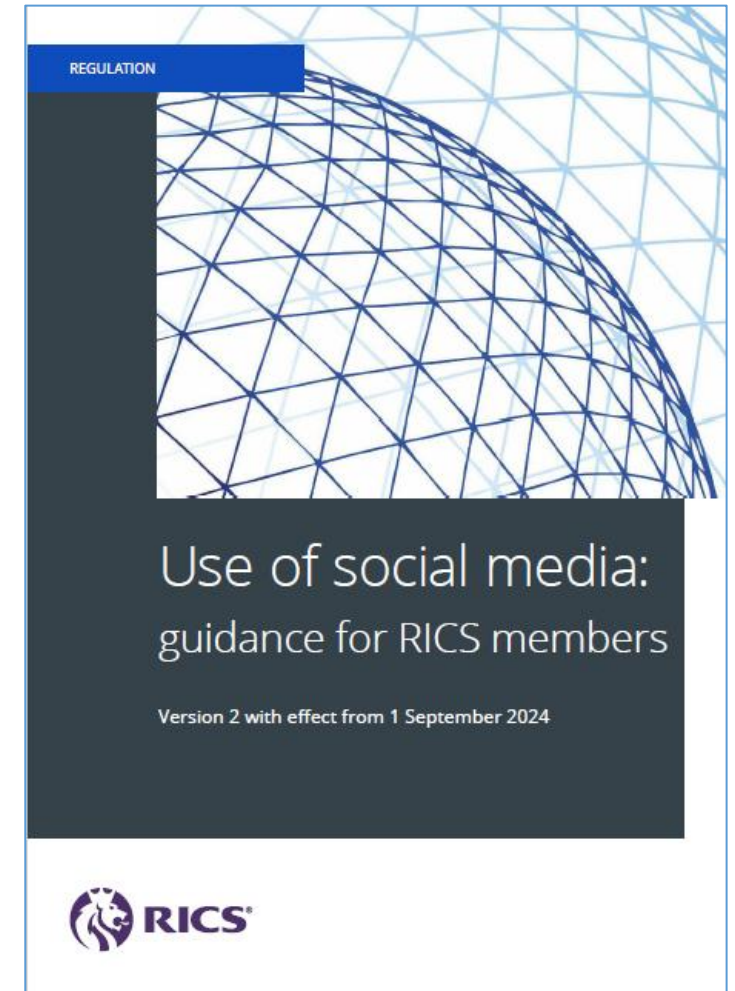
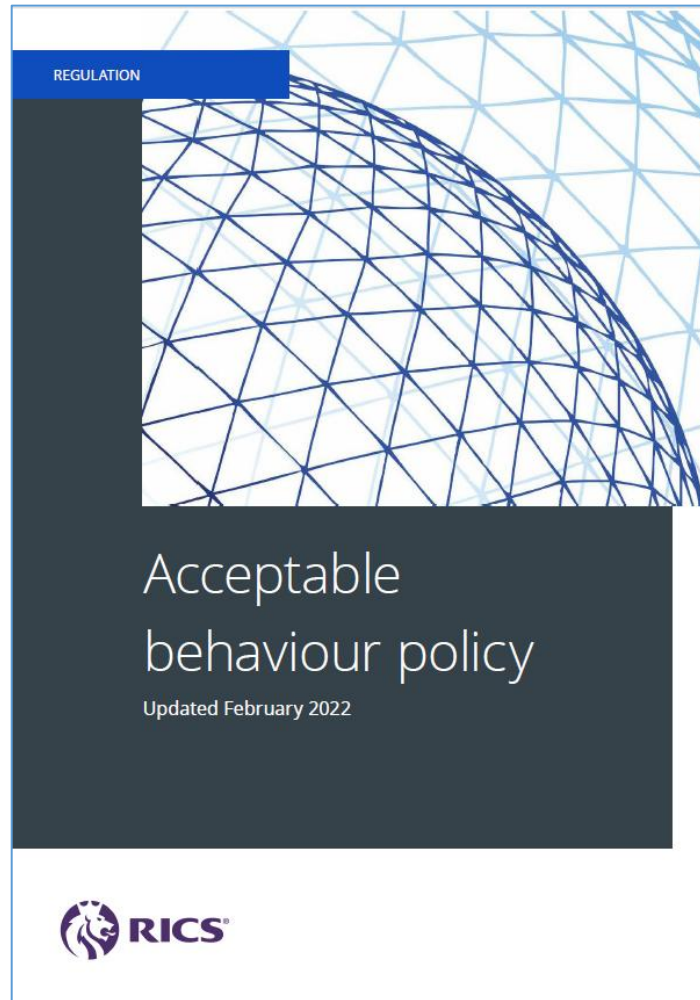
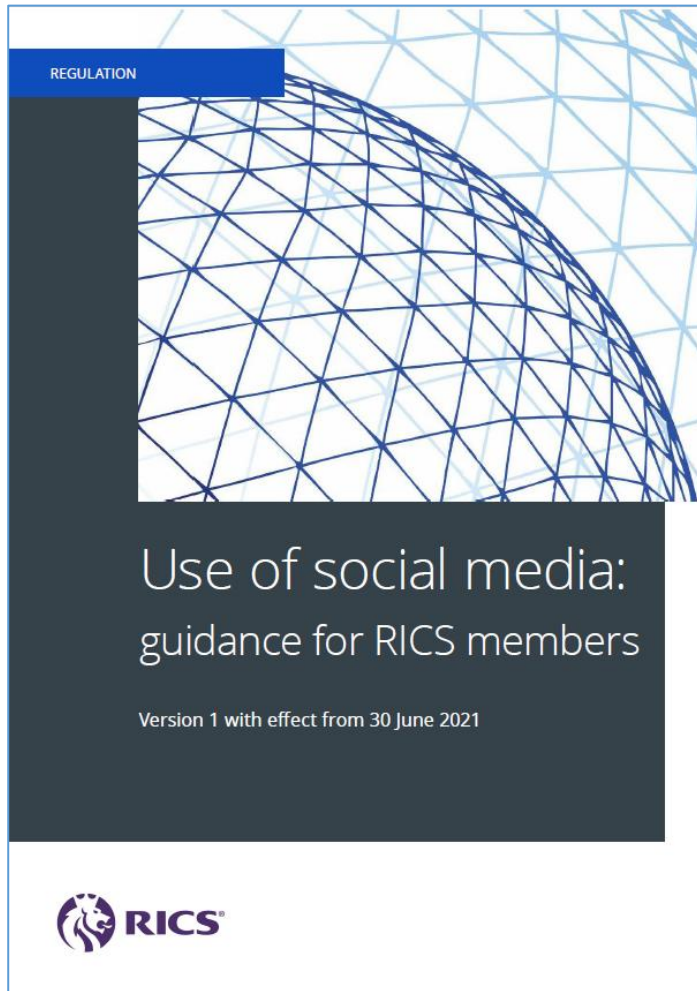


## Agenda

1. Introduction
2. RICS perspective
3. CIOB prospective
4. Managing behaviour in groups
5. UCEM context
6. UCEM Student academic and behavioural misconduct policies
7. Managing distressed students and having difficult conversations

- What is professionalism?
- Our professional behaviour
- Students' professional behaviour
- Professional behaviour in the sector







## CIOB

*promotion for the public benefit of the science &  
practice of building & construction  
advancement of public education in the said  
science & practice*

1980 Royal Charter  
Chartered Membership  
Professional Conduct Committee

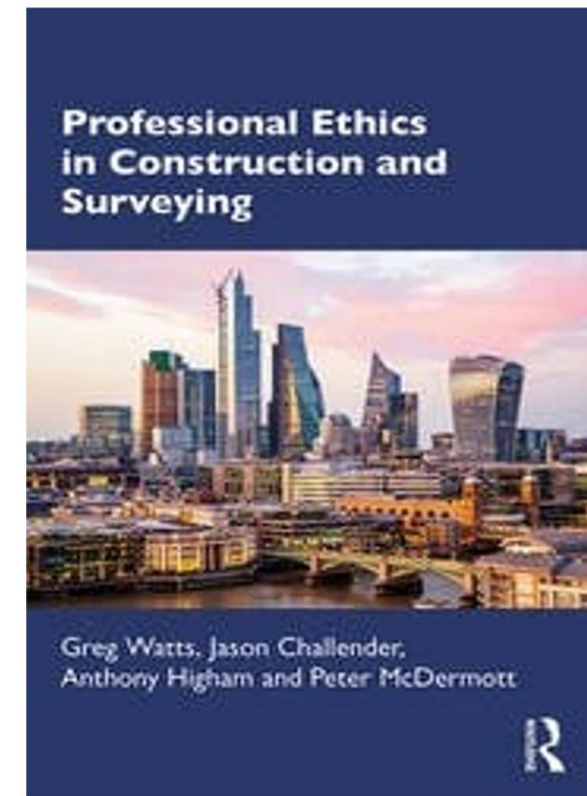


[Royal Charter | CIOB](#)

[Our Policy Positions | CIOB](#)

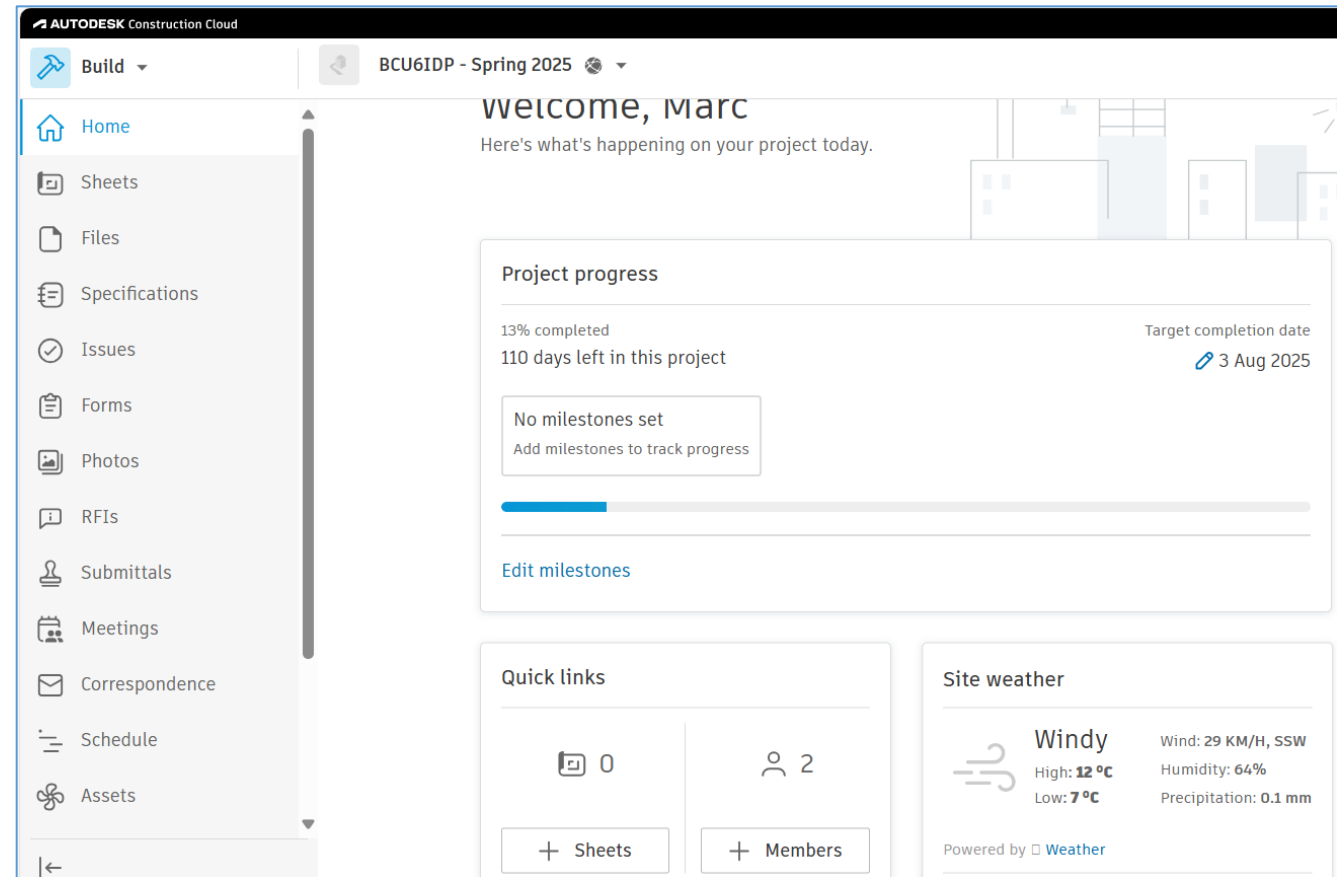
## Reference:

[Professional Ethics in Construction and Surveying](https://www.routledge.com/Professional-Ethics-in-Construction-and-Surveying/book/9781138023441) -  
[1st Edition - \(routledge.com\)](https://www.routledge.com/Professional-Ethics-in-Construction-and-Surveying/book/9781138023441)



## BCU6IDP – Integrated Design Project

- Drive behaviours through assessment
  - Assess and evidence behaviours
  - Peer assessment
- Are our modules set up to encourage professional behaviours?
  - Appropriate collaborative platforms
  - Accountability
  - Transparency
- Support
  - AOO
  - ASET / D&W
  - International Students





## BCU6IDP – Integrated Design Project

### BCU6IDP Peer assessment form

This peer assessment form will be used with Level 6 Grading Rubric to determine an overall grade for assignment 3. It is imperative that the meeting minutes evidence engagement from each team member in order to allow you to arrive at a grade that reflects each of your peers' contributions to the overall project.

Team:

Note:

- 0: Below Threshold
- 1: Good
- 2: Excellent

Feedback on team working					
Criteria	Your name	Team member 1 name	Team member 2 name	Team member 3 name	Team member 4 name
1. Contribution to meetings	0/1/2 delete as appropriate	0/1/2 delete as appropriate	0/1/2 delete as appropriate	0/1/2 delete as appropriate	0/1/2 delete as appropriate
2. Contribution to research	0/1/2 delete as appropriate	0/1/2 delete as appropriate	0/1/2 delete as appropriate	0/1/2 delete as appropriate	0/1/2 delete as appropriate
3. Contribution to management	0/1/2 delete as appropriate	0/1/2 delete as appropriate	0/1/2 delete as appropriate	0/1/2 delete as appropriate	0/1/2 delete as appropriate
4. Attendance	0/1/2 delete as appropriate	0/1/2 delete as appropriate	0/1/2 delete as appropriate	0/1/2 delete as appropriate	0/1/2 delete as appropriate
5. Collaborative work ethic	0/1/2 delete as appropriate	0/1/2 delete as appropriate	0/1/2 delete as appropriate	0/1/2 delete as appropriate	0/1/2 delete as appropriate
Total score (out of 10)					

Additional comments to justify mark awarded to each of your team members		
Name	Criteria	Reason for score

### BCU6IDP Tutor Meeting Minutes Assessment Form

This will be used with Level 6 Grading Rubric to determine an overall grade for assignment 3. It is imperative that the meeting minutes evidence engagement from each team member in order to allow you to arrive at a grade that reflects each of your peers' contributions to the overall project.

Team:

Note:

- 0: Below Threshold
- 1: Good
- 2: Excellent

Feedback on Minutes					
Criteria	Your name	Team member 1 name	Team member 2 name	Team member 3 name	Team member 4 name
1. Pre-meeting communication, including agenda.	0/1/2 delete as appropriate	0/1/2 delete as appropriate	0/1/2 delete as appropriate	0/1/2 delete as appropriate	0/1/2 delete as appropriate
2. Clarity and format of published minutes	0/1/2 delete as appropriate	0/1/2 delete as appropriate	0/1/2 delete as appropriate	0/1/2 delete as appropriate	0/1/2 delete as appropriate
3. Management of actions (including ones from preceding meetings)	0/1/2 delete as appropriate	0/1/2 delete as appropriate	0/1/2 delete as appropriate	0/1/2 delete as appropriate	0/1/2 delete as appropriate
4. Evidence of dispute prevention/resolution	0/1/2 delete as appropriate	0/1/2 delete as appropriate	0/1/2 delete as appropriate	0/1/2 delete as appropriate	0/1/2 delete as appropriate
5. Evidence of Collaboration	0/1/2 delete as appropriate	0/1/2 delete as appropriate	0/1/2 delete as appropriate	0/1/2 delete as appropriate	0/1/2 delete as appropriate
Total score (out of 10)					

Additional comments to justify mark awarded to each of your team members		
Name	Criteria	Reason for score

## Group activities in terms of group assignments.

- Group engagement.
- CON4ISO group assignment.
- Structure.
- Group communication.
- Group marking.
- Non-engaged students.

- Respectful behaviour
- Our professional behaviour
- Students' professional behaviour
- Professional behaviour in the sector

Surfacing issues and acting early





## Scenarios

If something untoward happens in the below, how can you deal with that?

1. Forums
2. Webinars
3. WhatsApp groups
4. Anonymous evaluations
5. 1:1s and phone calls



*Join in with*

# **UCEM's Climate and Social Action Week**



**22 April - 02 May 2025**



**Thank you**

